

Head of House:

The Head of House will provide dynamic leadership and highly effective management that promotes student engagement with their learning and connectedness to their school that results in improved student learning outcomes.

Competencies:	
<ol style="list-style-type: none">1. Demonstrated expert knowledge of the relevant curriculum. Demonstrated ability to lead and manage the implementation of school priorities, and the teaching of literacy and numeracy skills across the curriculum.2. Demonstrated ability to lead the planning and implementation of high impact teaching strategies that respond to student learning needs. Demonstrated ability to support teachers to evaluate the impact of learning and teaching programs on student learning growth.3. Demonstrated exemplary ability to monitor and assess student learning at a class, cohort or whole-school level and use this data to lead improvement initiatives. Demonstrated ability to support others in using data to inform teaching practice and to provide feedback on student learning growth and achievement to students and parents.4. Demonstrated exemplary interpersonal and leadership skills. Demonstrated ability to lead collaborative relationships with students, colleagues, parents and the broader school community focused on student learning, agency, wellbeing and engagement.5. Demonstrated ability to model behaviours and attitudes consistent with Department values and support colleagues to adopt these behaviours and attitudes. Demonstrated ability to reflect upon their own, others and whole-school practice and contribute to the provision of whole-school professional learning.	<p><i>The role of leading teachers is to improve the skill, knowledge and performance of the teaching workforce in a school or group of schools and to improve the curriculum program of a school. Typically, leading teachers are responsible for coordinating a number of staff to achieve improvements in teaching and learning which may involve the coordination and professional support of colleagues through modelling, collaborating and coaching and using processes that develop knowledge, practice and professional engagement in others.</i></p> <p><i>Leading teachers are expected to lead and manage a significant area or function within the school with a high degree of independence to ensure the effective development, provision and evaluation of the school's education program. Leading teachers will be expected to make a significant contribution to policy development relating to teaching and learning in the school. A leading teacher has a direct impact and influence on the achievement of the school goals.</i></p>

Scope:	Reports to: Associate Principal
<p>The Head of House is a figurehead of their house and a symbolic leader within the Brentwood Community. They strive to ensure all students are able to develop as learners and people with a viable pathway by leading the ASPIRE program from years 7 - 12. In conjunction with the Director of Inclusion and Diversity, Director of Wellbeing, Director of Teaching and Learning, and Director of Pathways and VCE they will lead the improvement in teacher practice that creates a positive learning climate for all students through a tiered school wide framework that provides students with the capabilities necessary to thrive, contribute and respond positively to the challenges and opportunities of life. They will lead a team of House Leaders that ensures all students are well known by their teachers and that they have a strong voice in the school and agency in their learning and wellbeing.</p> <p>The Heads of House will work closely with the Associate Principal responsible for Positive Climate for Learning and contribute to the overall leadership and management of the school as a member of the Leadership Team.</p>	<p>Roles that report to this role:</p> <ul style="list-style-type: none"> • House Leaders • Education Support Staff - Attendance Officers
Key responsibilities :	Key Performance Indicators:
<p>In recognition of the importance of leadership and management combined with exemplary teaching practice for improved student learning outcomes, the key roles of the Head of House may include but are not limited to:</p> <ul style="list-style-type: none"> • Leading and managing the implementation of the school's operations and policies related to student welfare, engagement and discipline • Developing and managing the School Student Wellbeing and Engagement Policy • Collaborate with the Associate Principal in the ongoing development and effective implementation of Compass Chronicle. <p>House Hub Leadership:</p> <ul style="list-style-type: none"> • Supporting House Leaders in their House and lead the House staff members to create a learning community where staff work as a team to plan, share and support each other • Oversee and support House Year Level Improvement Teams through an improvement based inquiry cycle (i.e. PLC). This will involve leading a systematic process of collection and analysis of student engagement, wellbeing, attendance and academic progress data for specific year levels. • Developing clear goals and priorities for the House Hub which support the Strategic Plan and the current AIP • Enhance the House identity to ensure it meets enhances the educational tone and image of the college by providing a pastoral focus for students in their House • Liaising with all House Leaders as a team, on a regular basis, to ensure a consistent approach across all Houses to student engagement, welfare, discipline, organisation • Lead and manage students within their house and their team of House Leaders to create a consistent approach to learning, a strong sense of connectedness and sharing of practice 	<p>Key Performance Indicators will be developed on an annual basis based on the College Annual Implementation Plan</p>

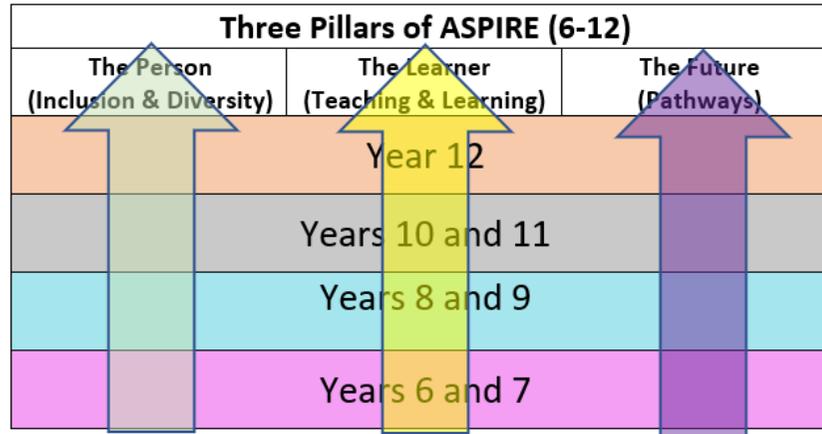
- Overall monitoring of students' academic, personal, social and behavioural progress, through liaising with House Leaders
- Managing cases of serious breaches of the Student Code of Conduct and/or school rules, through supporting the House Leader
- Oversee the development and implementation of Individual Education Plans for students in their House.
- Implement school policies and processes to ensure that parents are informed about issues related to student progress
- Develop programs/strategies to promote links with families
- Developing material for school publications including the newsletter, the website and other relevant handbooks; including informing the school community of student achievements on a regular basis
- Support SEAS applications for students in their house
- Under the direction of the Director of Pathways & VCE support Special Exam Arrangements for VCE students in their House

Staff Leadership

- Engage teachers in professional learning opportunities during staff and faculty meetings to build staff capacity in improving a positive climate for learning.
- Monitor and implement consistent application of the whole school classroom expectations

ASPIRE Leadership:

- Lead the ongoing development and implementation of an ASPIRE program that includes events, camps and programs with an overarching focus on developing the learner, person and future at key developmental stages throughout secondary school.
- Be a key member of the ASPIRE Leadership Team (HoH, Director of Inclusion and Diversity, Director of Wellbeing, Director of Pathways and Director of Teaching and Learning)
- Each Head of House will Lead the implementation of ASPIRE at specific year levels to best meet the developmental needs of the students and respond to specific areas for improvement:
 - Create Assembly schedule during ASPIRE to recognise and celebrate student achievement and growth
 - Sequence of ASPIRE sessions throughout the year
 - Lead/oversee the specific year level programs and events
 - Support Year Level Improvement Teams in House Meetings to use the FISO Improvement Cycle in identifying specific needs of groups of students and implementing interventions.



Head of House Leadership of ASPIRE:

1. Head of House Year Level Improvement Focus	2. Head of House Year Level Improvement Focus	3. Head of House Year Level Improvement Focus	4. Head of House Year Level Improvement Focus
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- Other duties as determined by the Principal