



**BRENTWOOD
SECONDARY COLLEGE**

Advanced Placement Subjects for 2023

An Advanced Placement is a VCE subject usually started in Year 10 and completed in Year 11. The subjects offered may change for 2023.

This is meant as a guide only.

What is an Advanced Placement Subject?

⌘ An Advanced Placement (AP) means that a Year 10 student would study a VCE subject for the duration of the academic year. Unit 1 and Unit 2 would be completed in Year 10 with Unit 3 and Unit 4 being completed in Year 11.

⌘ If a current Year 9 student is considering studying an AP whilst in Year 10, they should be aiming to achieve a result of "working at the expected level" or "working above the expected level" for their Year 9 CATs. They should also be striving to achieve "consistently" or "usually" for their Work Habits.

⌘ For further information about Advanced Placements and the process we adopt here at Brentwood, please contact Ann-Marie Mackay, Director of Pathways. Ann-Marie.Mackay@education.vic.gov.au

Application Process for Advanced Placement Subjects for Year 10 in 2023

⌘ Decide if an Advanced Placement subject is suitable for you. Think about your work habits and academic ability. Completing an Advanced Placement is not always suitable or in the best interests of all students.

⌘ Read through the Advanced Placement handbook and decide which subjects you are interested in studying. You may select up to three (3) preferences.

⌘ Complete your Career Action Plan on Compass. Advanced placement subject preferences MUST be entered in this. If you do not answer this question, you will not be able to do an Advanced Placement. This must be completed by Friday 13th May (the end of Week 3). You will have allocated time during Aspire in Week 2 to complete your Career Action Plan.

⌘ The Pathways Team will then seek teacher approval for each preference.

⌘ In Week 5, you will receive an email stating whether you have approval to choose the subject.

⌘ If successful, you can then select this when completing your selection. Subject selection is about preferences and not a guarantee you will be able to study the subject in 2022. Just because approval to apply for the subject has been granted, it DOES NOT mean you are guaranteed a place in the subject.

Advanced Placement Subjects for Year 10 in 2021

ACCOUNTING

AUSTRALIAN AND GLOBAL POLITICS (AGP)

BIOLOGY

BUSINESS MANAGEMENT

COMPUTING

ECONOMICS

ENVIRONMENTAL SCIENCE

FOOD STUDIES

GEOGRAPHY

HEALTH & HUMAN DEVELOPMENT

HISTORY: 20TH CENTURY (1900-1945)

LANGUAGES: GERMAN **

LANGUAGES: JAPANESE SECOND LANGUAGE **

LEGAL STUDIES

LITERATURE *

MEDIA

MUSIC PERFORMANCE *

PHILOSOPHY

PHYSICAL EDUCATION

PRODUCT DESIGN & TECHNOLOGY – WOOD

PSYCHOLOGY

SPORT & RECREATION

STUDIO ARTS

THEATRE STUDIES

VISUAL COMMUNICATION & DESIGN

***By teacher recommendation only.**

****Students must already be in a Brentwood advanced Year 9 Language class.**

Advanced Placements are subject to availability and will be offered on academic merit and suitability. Not all students will receive an Advanced Placement.

These subjects may change for Year 10 students in 2023. It is meant as a guide only.

VET SUBJECTS

VET is an extra qualification you can begin to study in Year 10 or 11. This subject is more connected to the workplace; practical and competency based. It is a nationally recognised qualification that can contribute to your VCE or VCAL. These subjects are completed over two years. All courses have additional charges.

Subject to student interest, Brentwood will possibly be offering internal VET subjects in 2021. These VET subjects could include:

Aviation – Year 1 and 2

Diploma of Aviation Commercial Pilot licence (Partial)

Tristar Aviation

This program provides opportunities to students who wish to develop their skills and knowledge in the aviation industry. The course provides students with flying training for the Recreational Pilot Licence (RPL) which is the first step and part of the Private Pilot Licence (PPL) and Commercial Pilot Licence (CPL) Syllabus. Students will receive an approximate of 25 hours flying time for each of the 1st and 2nd years.

*Please be aware this course is managed by Tristar, which is a private company. Payments for this course are made directly to Tristar and are significantly greater than normal VET subjects.

Business – Year 1

Certificate II: an entry level qualification which provides students with the knowledge and skills to enhance their employment prospects in a business or office environment. The certificate provides an understanding of business fundamentals within the Australian context.

Furnishing – Year 1

Certificate II: VET Furnishing is suitable for starting a career in the furniture and building trades. Students learn about basic occupational health and safety, how to read documents and how to make accurate measurements. Students participate in environmentally sustainable work practices and discover what it means to communicate and work within a team environment.

Students create furniture using hand tools, power tools and some basic static machinery. They learn to make joints by hand, leg and rail construction methods, furniture and cabinet assembly, timber preparation and finishing.

Sport & Recreation – Year 1

Certificate III: provides students with the skills and knowledge to work in the Sport and Recreation industry. Units 3 and 4 offers scored assessment and includes core units such as: conduct basic warm-up and cool-down programs, plan and conduct programs, risk assessment, and control and knowledge of coaching practices.

External VET subjects

In addition to these possible internal VET offerings, students have access to a wide range of external VET subjects in 2023.

Links for external program offerings can be found at:

[Mullum VET Cluster | Programs Offered](#)

Note these are the 2022 offerings, the 2023 Handbook will be updated soon. There are other possibilities available. These include VETis courses run through Holmesglen, Kangan Institute and Chisholm.

Students interested in studying a VET subject in 2023 should check Compass in Term 3 for how to apply.

VCE Accounting – Unit 1 & 2

Content: the financial recording, reporting, analysis and decision-making processes of a sole proprietor small business. The establishment of a business and the role of accounting in the determination of business success or failure.

Unit 1: The Role of accounting in business

- The role of accounting
- Recording financial data and reporting accounting information for a service business

Unit 2: Accounting and decision-making for a trading business

- Accounting for inventory
- Accounting for and managing accounts receivable and accounts payable
- Accounting for and managing non-current assets

What skills are required? The study of Accounting builds skills in the following areas:

- Develop skills in the use of ICT including use of spreadsheets
- Use correct Accounting terminology
- Apply theory to case study / simulated situations
- Prepare and analyse financial reports
- Prepare and interpret graphical information
- Discuss ethical considerations faced by business owners related to various accounting topics
- Discuss the effect of various management strategies on the performance of a business

How will I be assessed?

- Folio of exercises utilising manual methods and ICT
- Structured questions utilising manual methods and ICT
- An assignment including use of ICT
- A case study including use of ICT
- A classroom presentation, role-play or debate
- A report utilising ICT

Why do students like this subject?

It is structured and there is an orderly sequence to follow.

It has real-world application and the post-secondary school study path / career progression is obvious.

Essays are generally not a requirement.

You would be interested in this subject if...

1. Business management
2. Insight into the highly demanded career of Accounting
3. Potential career in commerce, business, finance
4. Understanding how to run a business and make crucial business decisions
5. You are interested in learning how to better manage personal finances

VCE Australian and Global Politics (AGP)

Unit 1 & 2

Unit 1: Ideas, actors & power

- Political power, authority and legitimacy
- Understanding of the political spectrum
- Explore the characteristics of the Australian political system
- Comparison of Australia's political system with another country
- The role of the media and social media in modern politics

Unit 2: Global connections

- An understanding of globalisation
- How citizens interact and connect with the world
- Increased role of international non-government organisations and other global actors
- Contemporary case studies of global cooperation and conflict

What skills are required?

- Being able to learn and define key political terms
- Read and interpret a wide variety of texts
- Strong analytical skills
- Having a strong opinion and being able to work collaboratively
- Describe, analyse, evaluate and discuss

How will I be assessed?

- Essay
- SACs (class tests)
- Case study
- Research Report
- Oral presentation
- Examination in Unit 1 and Unit 2

You would be interested in this subject because...

1. You have a strong opinion and an inquiring mind.
2. You want a greater understanding of human behaviour regarding decision-making and problem solving.
3. You want a deeper understanding of global connectedness and how every person is a global citizen.
4. You are interested in world politics, history, conflicts, nation states, civil unrest, revolutions, etc.
5. You're excited by the real world, what's happening every day and how the world stage is always changing.

VCE Biology – Unit 1 & 2

What is the key content of the subject?

- Biology is the study of living things (Plants, animals, fungi, bacteria etc.)
- Cells and organelles
- Biochemical processes (enzymes, photosynthesis and cellular respiration)
- Human body systems and homeostasis
- Ecosystems and interactions between the living and non-living components of the environment; adaptations of plants and animals
- Genetics, inheritance and DNA

What skills are required?

- Ability to apply your knowledge to unfamiliar contexts
- Laboratory skills (e.g. dissections, microscopy, chemical experiments, etc.)
- Ability to interpret visual information
- Ability to interpret experimental data and connect it to theory
- Ability to work independently; recognise when you need assistance and ask questions
- Be disciplined; complete revision and study on a regular basis
- Express written answers clearly and concisely using appropriate terminology

How will I be assessed?

Students undertaking this subject will undertake summative and formative assessment. Students will receive frequent and targeted feedback from their teachers regarding their progress.

- Classwork
- Practical investigations
- Topic Tests
- Assignments
- Exams

Why do students like this subject?

Biology helps students to understand how the human body works.

Biology answers questions like: How does my body fight infection? Why are plants important for life? How did I grow from a single, microscopic cell into the person I am today?

You would be interested in this subject because...

1. Biology is useful as background for a wide range of careers in:
 - Medicine, Vet Science, Biomedical Science, Nursing and Health Sciences (Physiotherapy, Pharmacy, Podiatry, Occupational Therapy, Speech Pathology and Exercise Science).
2. Science develops a way of thinking and problem solving that can be applied to many areas in your life to make evidence based opinions and decisions.

VCE Business Management – Unit 1 & 2

Unit 1: Planning a business

- The business idea
- External environment
- Internal environment

Unit 2: Establishing a business

- Legal requirements and financial considerations
- Marketing a business
- Staffing a business

What skills are required?

- Being able to learn, identify and define business terms
- Strong analytical skills
- Comprehension of case studies, often media related
- Literacy and research skills
- Recall content covered in Test SACs and Examinations

How will I be assessed?

- Analysis of real and fictional management case studies
- Research reports- often ICT based
- Class tests (SACs)
- Examination Unit 1 and 2

Why do students like this subject?

Students get to explore the operations of businesses in Australia and their day-to-day management. They follow the process from the first idea of the business concept through to planning and establishing a business. The course gives students a real interpretation of businesses in Australia and what it takes to be successful.

You would be interested in this subject if...

1. You love to argue or debate! eg. Coles & Woolworths versus local shop retailer.
2. You enjoy analysing eg. Why are so many local businesses closing down?
3. You are good at problem solving eg. How can small retailers compete effectively?
4. You enjoy reading - the textbook, the newspaper, Internet blogs.
5. You have an entrepreneurial/innovative nature (*I want to manage a business*).

VCE Applied Computing – Unit 1 & 2

What is the key content of the subject?

Unit 1 – Applied Computing

In this unit, as an introduction to data analytics, students respond to a teacher-provided analysis of requirements and designs to identify and collect data in order to present their findings as data visualisations. They present work that includes database, spreadsheet and data visualisations solutions.

Students apply computational thinking skills when extracting meaning from data and apply design thinking skills and knowledge to create data visualisations.

- Database/spreadsheet software
- Data visualisation software

Unit 2 – Applied Computing

In this unit, students select and use a programming language to create a working software solution. Students prepare, document and monitor project plans and engage in all stages of the problem-solving methodology.

Students apply methods and techniques for creating a working software solution using a range of processing features and data structures. They apply testing and debugging techniques to ensure the software solution works as intended.

- Programming

What skills are required?

There are no pre-requisites, however, displaying our values of curiosity and creativity are considered important. A good skill base in the following areas would be an advantage:-

- Spreadsheet & database skills
- Problem Solving Methodology
- Able to work cooperatively to achieve shared goals within a timeframe
- Programming knowledge
- Project planning

How will I be assessed?

- School Assessed Coursework
- Semester Examination

You would be interested in this subject if...

1. You are good at solving problems.
2. You enjoy both theory and practical I.T. related topics.
3. You enjoy working on coursework.
4. You are enthusiastic about how I.T. is used as a tool in business.
5. If you are considering an IT or Engineering Degree.

VCE Economics – Unit 1 & 2

Unit 1: The behaviour of consumers and businesses

- Thinking like an economist
- Decision making in markets

Unit 2: Contemporary economic issues

- Economic growth, long-term economic prosperity and environmental sustainability
- Economic efficiency and equity
- Global economic issues

Skills

- Define key economic concepts and use them to-show your understanding
- Sort and communicate economic information
- Interpret and analyse statistical data
- Explain, using economic theory, how various factors influence economic issues

Assessment

- Analysis of written, visual and statistical evidence
- Folio of annotated media commentaries
- Test
- Examination Unit 1 and 2

Student Likes

"I like Economics because it is about things happening around me every day."

"We talk about things like interest rates and government policy that will affect me in the future."

Student Interest

1. You have an interest in the world around you and the issues that will affect your future.
2. You like to question and challenge information presented.
3. You are interested in a business/commerce course at tertiary level.

VCE Environmental Science – Unit 1 & 2

What is the key content of the subject?

Environmental Science provides the opportunity for students to understand the structure, function and diversity of natural ecosystems on this planet and to evaluate the impacts of human activities on them. Students examine strategies to maintain and protect the ecological health of the environment, while meeting the needs and desires of human populations.

- Earth and its major systems
- Processes for creating the essential conditions to sustain life on Earth
- Inputs for life and outputs of life
- Environmental factors that affect Earth over time
- Characteristics, sources and transport mechanisms of pollutants
- Treatment and management of pollutants
- Air, water and soil pollutants

What skills are required?

- Ability to make judgments about the state of the environment
- Ability to conduct practical investigations about the nature and characteristics of the environment
- Ability to collect data from fieldwork and understand the functioning of the world around you
- Be able to use basic mathematics to solve numerical problems
- Record data systematically, report on observations and link to theory
- Be disciplined; complete revision and study on a regular basis

How will I be assessed? Students undertaking this subject will undertake summative and formative assessment. Students will receive frequent and targeted feedback from their teachers regarding their progress.

- Classwork
- Practical investigations
- Topic Tests
- Assignments
- Exams

Why do students like this subject?

- Many students appreciate the importance of the environment and realize its interdependence with social justice and economic prosperity. Environmental Science allows students to gain a scientifically justified understanding of climate change, biology and green chemistry, whilst learning about the moral implications of human effects on our Earth.
- Environmental-science related career choices are ever-expanding as businesses and communities focus more on sustainable practices.
- Students who study Environmental Science are taking a step in the right direction to securing a career that is intellectually stimulating, financially sound and emotionally fulfilling.

You would be interested in this subject because...

1. Environmental Science is useful for a wide range of careers in:
 - Commonwealth and state departments and agencies responsible for the environment, water, conservation, climate change policy, agriculture and food, and primary industries.
2. Science develops a way of thinking and problem solving that can be applied to many areas in your life to make evidence based opinions and decisions.

VCE Food Studies – Unit 1 & 2

Key Content:

- Evaluate food information and marketing messages
- Make informed food choices
- Examine past and present eating patterns
- Discover Australian and global food production systems
- Investigate economic, environmental and ethical dimensions of food

Required skills

- The ability to work in practical classes with a partner
- Development of practical skills
- Analysis of food properties and how they are used
- Ability to work independently in developing and implementing a design plan

Assessment

- Written reports
- Production work
- Production Reports
- Short answer tests
- Presentations

Why do students like this subject?

Many students enjoy the practical aspect of this subject. It is important to remember this constitutes less than half of the content, and both are interrelated.

You would be interested in this subject if...

1. You are passionate about food, food preparation and sustainability.
2. You are interested in how ingredients interact with each other.
3. You would like to learn about why we combine certain ingredients.
4. You work well both with a partner and independently.

Career Opportunities

- Chef
- Food Critics
- Hospitality
- Employment in home economics
- Consumer science
- Dietetics
- Health promotion
- Food Technology
- Food manufacturing
- Food product development

VCE Geography – Unit 1 & 2

Unit 1: Hazards and Disasters

- On completion of this unit the student should be able to analyse, describe and explain the nature of hazards and impacts of hazard events at a range of scales.
- Students analyse and explain the nature, purpose and effectiveness of a range of responses to selected hazards and disasters.
- Fieldwork to Kinglake, to investigate the Black Saturday Bushfires.

Unit 2: Tourism

- On completion of this unit the student should be able to analyse, describe and explain the nature of tourism at a range of scales.
- Students explain the impacts of tourism on people, places and environments and evaluate the effectiveness of strategies for managing tourism.
- Fieldwork to Melbourne Sports Precinct or The Melbourne Zoo.

What skills are required? The study of Geography build skills in the following areas:

- Areas of questioning, enquiry, problem solving and decision making – all important workplace skills
- Students analyse geographic data
- Map interpretation skills
- Collect data in the field
- Formulate management strategies

How will I be assessed?

- Practical exercises
- Fieldwork reports
- Class tests (SACs)
- Examinations

Why do students like this subject?

"It brought the textbook to life. Geography takes you out of the classroom and into the real world" from a senior geography student at the conclusion of the Kinglake Fieldtrip.

Geography students have a great range of career options available. They make decisions about the world and its people."

You would be interested in this subject if...

1. You have an inquiring mind.
2. You want a wide range of career options.
3. You like to make decisions about the world and its people.

VCE Health & Human Development

Unit 1 & 2

What is the key content of the subject?

VCE Health and Human Development provides students with broad understandings of health and wellbeing that reach far beyond the individual. Students learn how important health and wellbeing is to themselves and to families, communities, nations and global society. Students explore the complex interplay of biological, sociocultural and environmental factors that support and improve health and wellbeing and those that put it at risk. The study provides opportunities for students to view health and wellbeing, and development, holistically – across the lifespan and the globe, and through a lens of social equity and justice.

Unit 1: Understanding Health and Wellbeing

- AO1- Health Perspectives and Influences
- AO2- Health and Nutrition
- AO3- Youth Health and Wellbeing

Unit 2: Managing Health and Development

- AO1- Developmental Transition
- AO2- Healthcare in Australia

Skills

- Evaluating
- Investigation
- Analysing
- Interpreting
- Presenting
- Justifying
- Comparing and Contrasting

Assessment

- Written Reports
- Case Studies
- SAC Tests
- Short Answer Questions
- Oral Presentations
- Data Analysis
- Multimedia Presentations
- Annotations

You would be interested in this subject if you were interested in the following professions:

- Physiotherapist
- Youth Worker
- Nutritionist
- Chemist
- Ambulance Officer
- Personal Trainer
- Sports Management
- Occupational Health and Safety Officer
- Medical Practitioner
- Nurse
- Health and Physical Education teacher
- Health Scientist
- Paramedic
- Doctor
- Midwife
- Social Worker

Why do Brentwood students like this subject?

"I enjoyed doing Health and Human Development over the past two years. I highly recommend taking this subject as it is lots of fun and not overly hard. You just need to put in the effort and keep up with the reading. You will learn many useful factors that impact on Health issues in many countries around the world but more specifically Australia. I feel I have a real advantage with my own health care, after leaving school."

MAX GOLDSMITH

VCE History – Unit 1 & 2

Unit 1: 1900-1939

- Topics covered: Post WWI, Treat of Versailles, the League of Nations, Germany into Nazism, Nazi Racial Policy, Fascism, Communism, and cultural expression (art, music, culture, architecture and film).

Unit 2: 1945-2000

- Cold War (USA & USSR), Cuban Missile Crisis, Vietnam War and the Civil Rights Movement in the USA

What skills are required? The study of History builds skills in the following areas:

- *Inference analysis from source materials*
- *Evaluating the significance of events, ideas, individuals and popular movements*
- *Historical inquiry through historical perspective and interpretation*
- *Construction of arguments using primary and secondary evidence*

How will I be assessed?

- *Research Portfolio*
- *Essay*
- *Source Analysis*
- *Extended Responses*
- *Examination Unit 1 and Unit 2*

Why do students like this subject?

"The content covered is really interesting and easy to understand."

"There is a link to the real world."

"We are allowed an opinion and a voice."

"It's a subject that allows us to discuss with each other."

"It prepares us for study at university."

You would be interested in this subject if...

1. *You have an inquiring mind.*
2. *You enjoy reading and making connections with the real world.*
3. *You want a greater understanding of human behaviour with regard to decision making.*
4. *You enjoy problem solving You want a deeper understanding of events that shaped the world.*
5. *You have an interest in and an appreciation of art, politics, society, cultural expression.*

VCE Languages: German – Unit 1 & 2

What is the key content of the subject?

- Study of topics which explore aspects of German lifestyle, student interests and topical issues. Topics vary slightly each year but may include: Teen life style, Relationships, Energy conservation, School in Germany.
- Consolidation of basic grammar skills and development of more sophisticated forms of expression.
- Extension of vocabulary and grammar skills to enable students to talk and write about their lives, interests and some current issues.

What skills are required?

- Being able to complete reading and listening comprehension tasks based on topics studied in class
- Be able to plan and write short essays and other text types in German (approx. 250 words)
- Preparing for, rehearsing and participating in discussions in German
- Having a good range of vocabulary and satisfactory understanding of grammar learned in Years 7 to 10
- Being able to work independently
- Having sound study and revision habits

How will I be assessed?

All assessment tasks are based on topics studied in class.

In each semester you will be assessed in:

- Listening and reading comprehension
- A writing task of approximately 250 word (e.g. an email, letter, diary entry, personal anecdote)
- A speaking task of 3-4 minutes duration (e.g. group discussion, role play, interview)
- An exam

The assessment tasks increase in complexity as your skills and knowledge improve.



Why do students like this subject?

"It's a challenge and makes me think."

"It helps me understand English better."

'It's interesting to find out about another country and language and trying to speak with native speakers. I like the challenge'

You would be interested in this subject if...

- ❖ *you enjoy using another language.*
- ❖ *you want to find out about German culture – lifestyle, food, interests.*
- ❖ *you want to make contact with German teenagers.*
- ❖ *you are interested in taking part in the exchange with Germany.*
- ❖ *you like to explore languages and how different cultures think.*
- ❖ *you would like to travel – you can meet young German tourists in many countries that Australians travel to.*
- ❖ *you like communicating and interacting with others.*

Please note: Advanced placement must be pre-approved and is only offered to students who have completed an advanced Year 9 class.

VCE Languages: Japanese – Unit 1 & 2

What is the key content of the subject?

VCE Japanese Second Language focuses on student participation in interpersonal communication, interpreting the language of other speakers, and presenting information and ideas in Japanese on a range of themes and topics.

Students develop and extend skills in listening, speaking, reading, writing and viewing in Japanese in a range of contexts and develop cultural understanding in interpreting and creating language.

Students develop their understanding of the relationships between language and culture in new contexts and consider how these relationships shape communities.

Throughout the study students are given opportunities to make connections and comparisons based on personal reflections about the role of language and culture in communication and in personal identity.

What skills are required?

- Being able to complete reading and listening comprehension tasks based on topics studied in class
- Be able to plan and write short essays and other text types in Japanese (approx. 500 ji)
- Preparing for, rehearsing and participating in discussions in Japanese
- Having a good range of vocabulary and satisfactory understanding of grammar learned in Years 7 to 10
- Being able to work independently
- Having sound study and revision habits

How will I be assessed?

All assessment tasks are based on topics studied in class.

In each semester you will be assessed in:

- Listening and reading comprehension
- A writing task of approximately 400 ji (e.g. an email, letter, diary entry, personal anecdote)
- A speaking task of 3-4 minutes duration (e.g. group discussion, role play, interview)
- An exam

The assessment tasks increase in complexity as your skills and knowledge improve.

Why do students like this subject?

"It's a challenge and makes me think.

"It helps me understand English better."

'It's interesting to find out about another country and language and trying to speak with native speakers. I like the challenge"

"Makes you seem intelligent if you can speak more than one language"

You would be interested in this subject if...

- ❖ *you are interested in anime and manga.*
- ❖ *you enjoy using another language.*
- ❖ *you want to find out about Japanese culture – lifestyle, food, interests.*
- ❖ *you are interested in taking part in the exchange with Japan.*
- ❖ *you like to explore languages and how different cultures think.*
- ❖ *you would like to be involved in the tourism industry in Australia – many Japanese people travel to Australia for vacations*
- ❖ *you like communicating and interacting with others.*

Please note: Advanced placement must be pre-approved and is only offered to students who have completed an advanced Year 9 class.

VCE Legal Studies – Unit 1 & 2

Unit 1: Guilt and liability

- Legal foundations
- The presumption of innocence
- Civil liability

Unit 2: Sanctions, remedies and rights

- Sanctions
- Remedies
- Rights

What skills are required?

- *Being able to learn, identify and define legal terms*
- *Strong analytical skills*
- *Case studies and other practical work, including debates*
- *Literacy and research skills*
- *Being able to complete academically rigorous Test SACs and Examinations*

How will I be assessed?

- *Case studies*
- *Essays*
- *Research reports*
- *Class tests (SACs)*
- *Examination Unit 1 and Unit 2*

Why do students like this subject?

Students like the challenge of a subject that has multiple practical uses and is focused on ideas such as justice: fairness, equality and access. Legal Studies equips students with insights into the way the law works in our society and allows students to visit the County Court and Supreme Court where they will see real life trials and have the opportunity to speak to judges. Further, in class, students will participate in moot courts (made-up court cases) where they can play the role of the judge, lawyers or jury.

You would be interested in this subject if...

1. *You love to argue or debate!*
2. *You enjoy analysing.*
3. *You are good at problem solving.*
4. *You relish reading.*
5. *You enjoy unpacking case studies and court cases.*
6. *The idea of some occasional Latin and legalese excites you!*

VCE Literature – Unit 1 & 2

What is the key content of the subject?

**Reading/viewing novels, short stories, plays, poems and films*

**Discussing texts and presenting personal responses to them*

What skills are required?

- *Enjoyment of class discussion*
- *Strong reading comprehension*
- *Effective communication (written and verbal)*
- *Ability to form and justify personal opinions*
- *Ability to identify and analyse components/elements used by authors and filmmakers to convey meaning*

How will I be assessed?

1. *Comparative essays*
2. *Passage analysis*
3. *Views & Values essay*
4. *Creative writing*
5. *Critical Evaluation*

Why do students like this subject?

'It is interesting to discuss different texts and styles of writing'

'More enjoyable activities than in regular English classes'

'The texts are not those you would not normally choose for yourself but will enjoy'

You would be interested in this subject if...

1. *You would like more challenging and unique texts.*
2. *You're passionate about reading.*
3. *You enjoy discussing written texts and films.*
4. *You like writing in a variety of styles.*

Media – Unit 1 & 2

Key Content

- Creating production tasks in a variety of media forms.
- Looking at how the media reflects the world around it.
- Visual literacy.
- Exploring media production process through various media forms.
- Australian Film Industry.
- Development of media technologies and how they impact industry and society.

Required skills

- The ability to analyse a variety of products in different media forms.
- Being able to respond to a text.
- Being adaptable to different technologies with guidance.
- An ability to work productively in a group setting or independently.
- An ability to design, plan and create a production piece.
- Analysis of a production piece to understand the producer's intent.

Assessment

- Written responses
- Folio work
- Production work
- Research
- Text analysis
- Course work

Why do students like this subject?

"I love this subject because you learn about the hidden agendas of the Media. I also really enjoy the hands on practical side of the subject where I get to create my own media products."

You would be interested in this subject if...

1. You are artistic and creative.
2. You are interested in the media and its influence.
3. You are a team player.
4. You are interest in creating engaging media products for a target audience.
5. You have an openness to work in a variety of media forms.
6. You have an ability to work productively on an independent production piece.
7. You can look critically at audiences and how media products are designed for them.
8. You have an ability to time manage your projects.

Career Opportunities

Music Performance – Unit 1 & 2

Key Content

- VCE Music is a largely practical based subject. You will develop skills and techniques in developing performances, reading and writing music and creating unique and interesting interpretations of a huge variety of different music.

Required skills

- High level practical skills on your chosen instrument.
- Ability to listen and respond to music.
- Basic understanding of musical notation and conventions.
- An enthusiasm and passion for music and instrument you play.
- It is strongly recommended that students also participate in an Instrumental Music Lesson to support their learning. This can be either as part of the Brentwood SC Instrumental Music Program or with a Private Teacher. Please contact the Director of Music if you have any further questions regarding this requirement.

Assessment

- Performances – both group and solo
- Theory and Aural Test
- Practical and written responses
- Research Assignments

Why do students like this subject?

“VCE Music is great because you get to play a lot of different types of music, both in groups and as a soloist.”

“I found that from working on my pieces to be ready for the performance, I got a lot better really quickly.”

“I like the fact that the Theory and Aural that we learn is all related back to becoming a better performer.”

You would be interested in this subject if...

1. You have a passion for; and are enthusiastic about music.
2. You want to develop your performance and musicianship skills.
3. You want to work in the Music Industry as a Performer, Audio Technician, Accompanist or Conductor.

Career Opportunities

- Musician
- Music Therapist
- Music Teacher
- Radio Producer
- Band Manager
- AV Tech

VCE Philosophy – Unit 1 & 2

Unit 1: Existence, knowledge and reasoning

- **Metaphysics:** is the study of the basic structures and categories of what exists, or of reality. It is the attempt to work out a logical account of everything we know or believe about existence that have no physical basis, e.g. Time, space, being, knowing and identity.
- **Epistemology:** is the study of knowledge. In this area of study students will explore truth, knowledge, belief and opinion.
- **Introduction to reason and logic:** This study introduces students to the basics of philosophical thinking and a variety of approaches to reasoning and applying logic to philosophical problems.

Unit 2: Questions of value

- **Ethics and morals:** In this study students will explore the foundation of morality and how we come to understand what is essentially right and wrong.
- **Further problems in value theory:** In this study students will explore questions and founding ideas regarding wider social values such as; justice, rights, liberty, anarchy and aesthetic value.
- **Techniques of reasoning:** In this study students will develop their skills at applying reasoning and logic to arguments, manipulate chains of reasoning, identify reasoning errors, including common fallacies, and develop analogies in response to philosophical problems.

What skills are required?

- Defining key philosophical concepts and use them to demonstrate your understanding
- Formulate philosophical problems
- Offer your own critical viewpoints on philosophical arguments
- Reflect critically on your own viewpoints and arguments
- Apply techniques of reasoning and logic to support your own viewpoints
- Identify errors in reasoning
- Engage in debates that are relevant to today's world

How will I be assessed?

- Essay
- Written analysis
- Test
- Short-answer responses
- Written exercises and reflections
- Presentations (Oral and multimodal)

Why do students like Philosophy?

- Philosophy gives you more than just knowledge of the world; it gives you a deep understanding of how the world works, even how it should work.
- Philosophy also gives you answers to many questions about the way things are. It can even give you some answers to questions you didn't know you wanted to ask.
- Philosophy asks you as much about yourself as it does about the outside world. I learned a lot about myself.

Why would students be interested in this subject?

1. You have an interest in what you believe, what other people believe and how they came to those beliefs.
2. You have an interest in the world around you and the foundational knowledge and figures who provided the beginnings of the way 'things' are.
3. You are curious and wonder how you could change the world.
4. You are interested in expanding and developing your communication, critical thinking and reasoning skills.
5. You are interested in a study whose skills are foundational for any tertiary study you wish to pursue, including Law, Science, Politics, Mathematics, History and Education.

VCE Physical Education – Unit 1 & 2

What is the key content of the subject?

The study of VCE Physical Education enables students to integrate a contemporary understanding of performance and participation in physical activity with practical application. Through engagement in physical activities, VCE Physical Education enables students to develop the knowledge and skills required to critically evaluate influences that affect their own and others' performance and participation in physical activity.

Unit 1: The human body in motion

- How does the musculoskeletal system work to produce movement?
- How does the cardiorespiratory system function at rest and during physical activity?

Unit 2: Physical activity, sport and society

- What are the relationships between physical activity, sport, health and society?
- What are the contemporary issues associated with physical activity and sport?

Skills

- Evaluating
- Investigation
- Analysing
- Interpreting
- Presenting
- Justifying
- Participation
- Links theory to practice

Assessment

- Written Reports
- Case Studies
- SAC Tests
- Short Answer Questions
- Laboratory Reports
- Folios
- Data Analysis
- Multimedia Presentations
- Annotated Poster
- Participate in one practical lesson per week.

You would be interested in this subject if you were interested in the following professions:

- Physiotherapist
- Fire Fighter
- Youth Worker
- Nutritionist
- Sports Coach
- Outdoor Recreation
- Ambulance Officer
- Occupational Health and Safety Officer
- Sports Management
- Medical Practitioner
- Nurse
- Health and Physical Education teacher
- Health Scientist
- Biomechanist
- Chiropractor
- Police Officer
- Sports Journalist
- Outdoor Recreation
- Personal Trainer

Why do Brentwood students like this subject?

"VCE Health and Physical Education was really enjoyable as it allowed me the opportunity to take the theory that we learn; and put it into practice. I really liked writing my own Training Program and doing it at school with my mates."

-Max Goldsmith

Product Design Technology – Unit 1 & 2

Key Content

- Re-design an existing product
- Working with and development design briefs
- Consideration of Sustainability
- Using suitable material to improve a product's aesthetics, functionality or quality
- Evaluation of materials, tools, equipment and processes

Required skills

- Research skills
- Designing and drawing skills
- Planning skills

Assessment

- Design folio
- Produced product and evaluation report
- Written response/course work
- End of semester examination

Why do students like this subject?

Many students enjoy the practical aspect of this subject and the opportunity to develop skills using tools and equipment. But it is important to remember this constitutes less than half of the content.

You would be interested in this subject if...

1. You are passionate about design.
2. You are interested in how objects work in three dimensional forms.
3. You would like to learn about how we work with certain materials.
4. You work well with a partner and independently.

Career Opportunities

- Designer
- Architect
- Product Designer
- Industrial Designer
- Interior designer
- Building and Construction

VCE Psychology – Unit 1 & 2

What is the key content of the subject?

Psychology is the scientific study of mental processes and behaviour in humans. Biological, behavioural, cognitive and socio-cultural perspectives inform the way psychologists approach their research into the human condition. The science of psychology has produced rapid expansion in knowledge, particularly in the fields of neuroscience and cognition. Current interest in psychology is at the forefront of exciting research in a range of scientific areas.

VCE Psychology involves studies in:

- Role of the brain in mental processes and behavior
- Brain plasticity and brain damage
- The complexity of psychological development
- Atypical psychological development
- Sensation and perception
- Distortions of perception
- Social cognition
- Social influences on behavior

What skills are required?

- Have a wonder about humans and their behaviours
- Effective language skills for communication
- Basic numeracy skills for research, data analysis and other applications
- The ability to problem solve where required
- Critical evaluation and the application of processes of scientific inquiry
- Record data systematically, report on observations and link to theory
- Work independently; stay up to date with work and seek assistance when you need it
- Identify and select questions for investigation, formulating hypotheses and identifying and addressing possible sources of uncertainty
- Interpret, explain and communicate data

How will I be assessed?

Students undertaking this subject will undertake summative and formative assessment. Students will receive frequent and targeted feedback from their teachers regarding their progress.

- Classwork
- Practical investigations
- Topic Tests
- Assignments
- Exams

Why do students like this subject?

Psychology helps students understand why we behave in the way that we do. You learn about your behaviours and why we make the decisions we do.

You would be interested in this subject if...

1. Psychology is useful as background for a wide range of careers in:
 - Applied psychology (such as educational, environmental, forensic, health, sport, organisational, counselling and clinical psychology.)
2. Science develops a way of thinking and problem solving that can be applied to many areas in your life to make evidence based opinions and decisions.
3. You like asking questions about humans and their behaviour while also trying to scientifically assess those questions.

VCE – VET Sport & Recreation

Unit 1 & 2

What is the key content of the subject?

The VCE VET Sport and Recreation program is drawn from the SIS Sport, Fitness and Recreation Training Package and provides students with the opportunity to acquire and develop the skills, knowledge and confidence to work in the areas of sport and outdoor recreation. Leadership, organisational and specialist activity skills will be developed through the units of competency undertaken in the selected program.

Unit 1 & 2 Content

- Organise personal work priorities
- Participate in workplace health and safety
- Conduct non-instructional sport, fitness and recreation sessions
- Respond to emergency situations
- Provide first aid
- Use social media tools for collaboration and engagement
- Provide quality service
- Conduct sport, fitness or recreation events
- Develop and update officiating knowledge

Skills

- Presenting
- Analysing
- Interpreting
- Participation
- Linking theory to real world application

Assessment

- Folios
- Written Reports
- Online Tests
- Participation in a range of simulated industry based experience

You would be interested in this subject if you are interested in the following professions

1. Personal Trainer
2. Sports Management
3. Sports Coach
4. Health & Physical Education Teacher
5. Outdoor Recreation Officer
6. Business Management
7. Occupational Health & Safety Officer

Studio Arts – Unit 1 & 2

Key Content

- Develop your visual literacy through a wide range of arts media.
- Learn about artist's working practices, techniques and materials.
- Explore your own creative expression in developing a practical folio.
- Learn how to critically evaluate art works and their role in society and culture.

Required skills

- The ability to work both collaboratively and independently in creating artworks.
- Being able to respond to a visual stimulus and conceptual philosophies.
- Being able to develop your own techniques in producing artworks.
- An ability to fully explore the studio process from the idea stage through to final presentation of artworks.
- An ability to analyse and interpret artworks to understand artistic intention.

Assessment

- Planning a folio based on research and exploration, both written and visual
- A completed folio of practical artworks
- Written responses on artworks and exhibition spaces
- Practical based research work on artists, techniques and materials
- Presentations of artworks to an audience

Why do students like this subject?

Studio art not only allows you to explore your own creative interests but be engaged with the wider world of visual and conceptual possibilities in a constructive way.

You would be interested in this subject if...

1. Have an interest in art in any of its many forms, from traditional to contemporary
2. Have a passion to explore and expand your thinking
3. Want to improve your techniques in creative expression
4. Enjoy being responsible for developing your own style and interests
5. Value the energy created by other artists

Career Opportunities

- Artist
- Gallery Administrator
- Teacher/Lecturer
- Crafts Person
- Photographer
- Art Curator
- Studio Technician

Please note – Studio Arts will be called Making And Exhibiting Art in 2023.

Theatre Studies – Unit 1 & 2

Key Content

- Develop acting skills including expression, characterisation and improvisation.
- Learn about stagecraft areas; including Set, Costume, Multimedia, Sound, Lighting, Promotion, Props, Stage Management, Direction and Dramaturgy.
- Develop performance from devised and scripted sources.
- Watch performances and learn to think critically about their effectiveness.
- Learn teamwork and leadership.
- Elements of Theatre Composition.

Required skills

- The ability to independently and collaboratively
- Problem solving skills
- Creative thinking
- The ability to be analytical with thinking and writing
- The ability to work outside of school hours
- An outgoing nature, with the ability to relate to people
- An ability to be an actor

Assessment

- Extended response questions
- Stagecraft Examinations
- Written Examinations
- Practical performances
- Application of Stagecraft – production development

Why do students like this subject?

You get to extend yourself, work as a team and create theatre. The sense of family you develop in the class is important because you work so closely with one another.

You would be interested in this subject if...

You like theatre, love performance making, enjoy being creative and practical, work well in teams and can be both collaborative and independent in your learning. You also need to be a strong writer.

Career Opportunities

- Actor
- Make Up Artist
- Script Writer
- Set Designer
- Producer
- Stage Manager
- Designer
- Promoter
- Event Management

Visual Communication & Design

Unit 1 & 2

Key Content

- Exploring the 3 fields of design: Communication, Industrial and Environmental from through the Design Process.
- Exploring creative solutions through a practical folio and presenting concepts in a pitch.
- Technical drawing with instruments, according to the Australian Standards.
- Using the design elements and principles to render and detail both manual and digital drawings.
- Design in context and design history.
- Understanding Typography as both type and image.
- Visual communication analysis and evaluation.
- Discovering design in the real world through an exploration of professional design industry practice.

Required skills

- Some digital skills would be an advantage
- Freehand and instrument assisted drawing skills
- Ability to follow the Design Process
- Being able to respond to visual stimulus
- Extended response and report writing
- Analysis of a visual communication
- Ability to work with different materials using a range of methods and media
- Presentation of ideas to the class in the form of a pitch

Assessment

- Folio of work
- Final Presentations of visual communication designs
- Analysis of Final Presentations
- Oral and Visual Pitch Presentation
- Written examinations

Why do students like this subject?

"VCD is great because it demonstrates how you can use your creative side to develop something new which could benefit the future, or redesign the present, as well as help you learn about the world of design and design principles."

You would be interested in this subject if...

1. You are artistic and creative
2. You are good at problem solving and generating ideas
3. You are interested in the world of design, how we use it every day and how it can influence target audiences
4. You are good at creating designs specified by a brief

Career Opportunities

- Graphic Design
- Web Designer
- Illustrator
- Photographer
- Industrial Designer
- Interior Designer
- Advertising/Marketing
- Architect
- Landscape designer

